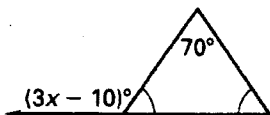


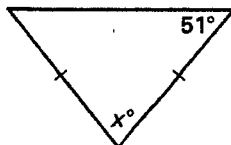
Chapter Test C

For use after Chapter 4

17.



18.



17. _____

18. _____

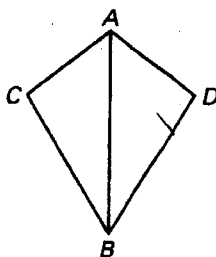
19. Use proof at left.

20. Use proof at left.

In Exercises 19 and 20, complete the proof.

19. Given: $\angle ABC \cong \angle ABD$
 $\angle ACB \cong \angle ADB$

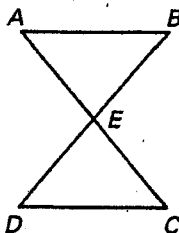
Prove: $\triangle ACB \cong \triangle ADB$



Statements	Reasons
1. _____	1. _____
2. _____	2. _____
3. $\overline{AB} \cong \overline{AB}$	3. _____
4. $\triangle ACB \cong \triangle ADB$	4. _____

20. Given: $\overline{AB} \parallel \overline{DC}$; $\overline{AB} \cong \overline{CD}$

Prove: $\triangle ABE \cong \triangle CDE$



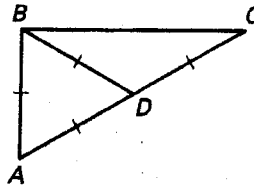
Statements	Reasons
1. _____	1. _____
2. _____	2. _____
3. $\angle A \cong \angle C$	3. _____
4. $\angle B \cong \angle D$	4. _____
5. $\triangle ABE \cong \triangle CDE$	5. _____

Chapter Test C

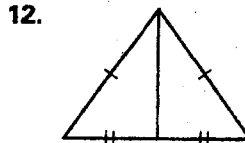
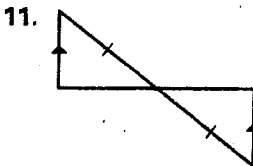
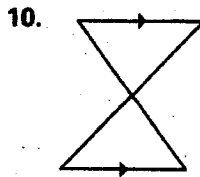
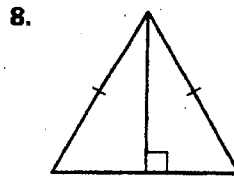
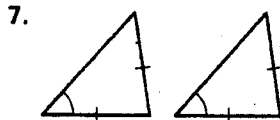
For use after Chapter 4

In Exercises 1–6, identify all triangles in the figure that fit the given description.

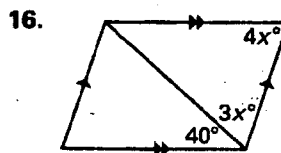
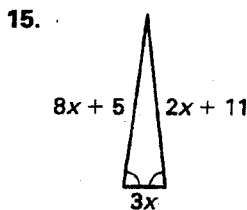
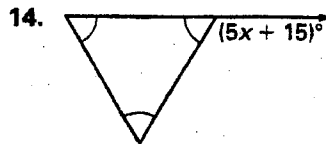
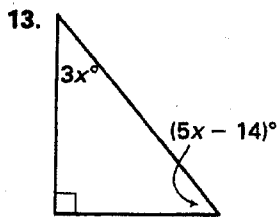
- | | |
|--------------|----------------|
| 1. isosceles | 2. equilateral |
| 3. scalene | 4. right |
| 5. acute | 6. obtuse |



Decide whether it is possible to prove that the triangles are congruent. If it is possible, tell which congruence postulate or theorem you would use.



Find the value of x .



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

State which congruence method(s) can be used to prove the triangles congruent. If no method applies, say *none*.

